Dear Colleagues,

I invite you to read the second number of the *Journal of Hearing Science* for 2022. The issue starts with an interesting theoretical paper on what we might learn from the ear of the lizard, an animal which, like humans, emits spontaneous otoacoustic emissions. The paper is challenging for those of us who are not mathematically inclined, but as the introduction and conclusions make clear, it appears that the relatively simple lizard ear produces otoacoustic emissions with properties very similar to ours. Whether or not you follow all the details, I am sure you will find the range of colorful figures quite engaging.

The issue follows with papers on a number of emerging topics. You have probably heard of the McGurk effect, in which, as ventriloquists well know, vision influences what we hear, and in this connection we have a paper on how the perception of syllables with conflicting auditory and visual cues depends on whether they are presented diotically or dichotically. Next we have a paper investigating whether a Polish adaptation of the Children's Home Inventory for Listening Difficulties (CHILD) can be used to screen for auditory processing disorder (ASD). There is also a comparison of different ways of analyzing psychoacoustic measures, and is followed by a study of the articulatory errors made by children with hearing impairment who use digital hearing aids. The issue concludes with a case study of static encephalopathy and sensorineural hearing loss.

With kind regards and greetings,

Prof. Henryk Skarzynski, M.D., Ph.D., Dr. h.c. multi